$\label{eq:Annexure-I} \textbf{Annexure-I: Work plan and Timeline with PERT diagram}$

Major Interventions	Sub Activities		1st Y	Year		2nd Year				3rd Year			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Project Inception Phase	Detailed Action Plan Development; formation												
	of project team												
r toject inception r hase	Inception workshops for finalizing the roadmap												
	for development of the NLC												
	Creating suitable sites for placing the												
Up-gradation of the Nature	information boards, etc												
Interpretation Centre at	Development of signboards/ information												
Fambonglho Wildlife	boards/interactive hands on displays, audio												
Sanctuary and Arboretum of GBPNIHESD	visual facilities												
	Interpretation of faunal models inside NC												
	Repair of roof of NLC												
Landscaping, pathways,	Tracing of the trails												
signage's, information	Construction of eco-friendly trail												
boards, interactive	Creation of the signboards, information boards												
information boards	on the special habitat												
	Documentary												
Live museum of Wild	Development of a display area for wild orchids.												
Orchids, labelling of species	Setting of Wild orchids for display												
Oremus, labelling of species	Developing information materials												
Development of various	Rhododendron conservation site (Rhododendron												
interactive learning models	trail)												
for exhibition cum learning	Ferns conservation site (Fern trail/Fernatum),												
site for biodiversity	Orchiderium/orchid house (fibre/iron material												$\begin{bmatrix} & & \\ & & \end{bmatrix}$
conservation,	based),												

PERT Diagram of the Project Implementation Plan:

	Herbal garden for ex-situ conservation of RET		_			T	
	and medicinal plants of the region						
	Development of nursery techniques and forest						
	management practices	 				 	
Demonstration of best	Models for waste management, composting						
practices on sustainable	(vermi- and bio-composting)	 				 	
models	Demonstration on water harvesting techniques.						
	Models and materials on interaction with nature						
	and biodiversity.						
	Development of trained men-power for						
	management of resources and livelihood						
	generation.						
	Formation of eco-clubs at different stakeholder						
Promote participatory	level.						
conservation action and	Strengthening of groups of home-stay owners						
efficient utilization and	for improved livelihood generation through						
management of natural	conservation and management of natural						
resource base for livelihood	resources						
generation	Strengthening of community members/ EDCs,						
	SHGs on alternative livelihood options						
	Propagation of difficult to propagate tree						
	species						
	Participatory Wetland Conservation						
Capacity building of diverse	Training programmes for school children and						
stakeholders, awareness	college students						
generation, dissemination of	Exposure visit and training of community,						
knowledge and development	EDCs and SHGs, Nature Camps						
of knowledge products	Workshop and training programmes for home-						
or knowledge products							
	stay owners on Eco-tourism and livelihood						
	improvement						

	Training/ workshop cum exposure visit for dissemination of knowledge						
	Development of knowledge products (Fliers,						
	Posters, Dockets, Booklets)						
	Preparation of other showcasing materials						
	(documentaries, Displays, etc) for awareness generation						
	Development of training manuals on						
	conservation practices						
	Quarterly Progress Report						
Report writing	Annual Progress Report						
	Final Technical Report						